**Classroom Description & Belief Statement**

**Assignment 1: Template**

**Teaching Context**

|  |  |  |  |
| --- | --- | --- | --- |
| Name of teacher | Place of teaching | Date | Age/Level of Ss |
| Unit / Topic / Materials / Coursebook | Learning Objective |

After setting the context, describe the class.

Part 1: Describe what happened at the very beginning of the lesson, the first 5-8 minutes.

|  |  |  |
| --- | --- | --- |
| *What you did/What happened* | What the students did | *Your reasons* |
|  |  |  |

Part 2: Describe what happened in the middle part of the class. Describe an activity or 6-10 minutes.

|  |  |  |
| --- | --- | --- |
| *What you did/What happened* | What the students did | *Your reasons* |
|  |  |  |

Part 3: Describe what happened at the end of the class the last 10 minutes

|  |  |  |
| --- | --- | --- |
| *What you did/What happened* | What the students did | *Your reasons* |
|  |  |  |

After Describing you class, please write a paragraph for each of the following questions. Do not use resources, just tell me what you believe is true for each of these 8 questions.

1. What is the teacher’s role in language learning? What are the students’ roles?

2. What are some important characteristics/traits of the teaching / learning process?

3. Describe what the interaction patterns should look like in a lesson plan, and why?

4. How should the feelings of students be dealt with?

5. What is language and how should it be viewed?

6. What is culture and how should it be viewed?

7. What kind of evaluation/assessment should be used and why?

8. How should student errors be handled?